

Teaching and Learning 3 - 12



Mid Argyll, Kintyre and Islay Primary Schools 2015/16

Primary School Profiles: Mid Argyll

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Achahoish Primary School	12	12	8	10	10	-16.67%
Ardrihaig Primary School	118	112	104	106	107	-9.32%
Ashfield Primary School (Mothballed)	11	13	10	6	0	-100.00%
Craignish Primary School	26	26	35	31	25	-3.85%
Furnace Primary School	21	18	12	10	7	-66.67%
Glassary Primary School	26	27	29	33	35	34.62%
Inveraray Primary School	68	63	65	69	65	-4.41%
Kilmartin Primary School	31	25	20	18	26	-16.13%
Lochgilphead Primary School	213	221	231	230	233	9.39%
Lochgilphead Learning Centre (primary)	2	6	3	9	3	50.00%
Minard Primary School	10	9	6	8	6	-40.00%
Tayvallich Primary School	25	26	21	21	24	-4.00%
Total Roll for cluster	433	434	432	435	541	24.94%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Mid Argyll Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	52	44	44	72	64
Clothing and Footwear Grant (CFG) (% of cluster school roll)	12.0%	10.1%	10.2%	16.6%	11.8%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	57	57	63	50
Free School Meals (% of cluster school roll)	0	13.1%	13.2%	14.5%	9.24%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

³ Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for Mid Argyll Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.71%	95.17%	96.18%	95.27%	96.13%
Unauthorised Absence (% of cluster school roll)	0.94%	1.07%	1.02%	1.11%	1.51%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%)⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	33	21	8	17	5
Exclusion Incidents	9	6	2	4	2
As a % of Total Argyll and Bute Primary School Exclusion Openings	8.9%	7.0%	4.0%	11.6%	14.3%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	9.8%	8.6%	3.2%	11.8%	20.0%

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

⁷ Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

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National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



Primary School Profiles: North Kintyre

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Clachan Primary School	8	6	8	9	7	-12.50%
Skipness Primary School	3	3	4	3	3	0.00%
Tarbert Primary School	88	83	79	81	83	-5.68%
Total Roll for cluster	99	92	91	93	93	-6.06%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for North Kintyre Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	7	4	3	3	7
Clothing and Footwear Grant (CFG) (% of cluster school roll)	7.1%	4.3%	3.3%	3.2%	0.95%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	9	12	11	7
Free School Meals (% of cluster school roll)	0	9.8%	13.2%	11.8%	1.2%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

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National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for North Kintyre Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	96.79%	96.39%	97.10%	95.71%	94.66%
Unauthorised Absence (% of cluster school roll)	0.42%	0.38%	0.35%	0.33%	0.33%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%)⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	5	0	0	0	0
Exclusion Incidents	1	0	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	1.3%	0	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	1.1%	0	0	0	0

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

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Primary School Profiles: South Kintyre

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Carradale Primary School	13	10	11	13	12	-7.69%
Castlehill Primary School	189	178	180	184	188	-0.53%
Dalintober Primary School	179	173	185	197	217	21.23%
Drumlemble Primary School	23	28	32	31	31	34.78%
Gigha Primary School	17	15	12	8	9	-47.06%
Glenbarr Primary School	11	12	16	18	13	18.18%
Rhunahaorine Primary School	12	9	9	9	11	-8.33%
Southend Primary School	22	22	18	17	16	-27.27%
Total Roll for cluster	466	447	463	477	497	6.65%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for South Kintyre Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	119	100	117	137	109
Clothing and Footwear Grant (CFG) (% of cluster school roll)	25.5%	22.4%	25.3%	28.7%	21.9%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	84	82	103	73
Free School Meals (% of cluster school roll)	0	18.8%	17.7%	21.6%	14.7%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

³ Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for South Kintyre Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.89%	95.92%	95.45%	95.91%	95.33%
Unauthorised Absence (% of cluster school roll)	0.30%	0.33%	0.30%	0.51%	0.57%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%)⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	36	32	18	25	0
Exclusion Incidents	11	6	8	7	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	9.7%	10.7%	8.9%	21.9%	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	10.9%	8.6%	12.9%	25.9%	0

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

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Primary School Profiles: Islay and Jura

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Bowmore Primary School	84	86	80	71	75	-10.71%
Bowmore Gaelic Primary School	16	18	21	23	21	31.25%
Keills Primary School	25	22	21	23	20	-20.00%
Port Charlotte Primary School	54	46	54	51	44	-18.52%
Port Ellen Primary School	62	70	71	72	62	0.00%
Small Isles Primary School	9	10	11	11	12	33.33%
Total Roll for cluster	250	252	258	251	222	-11.20%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Islay and Jura Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	19	24	32	36	16
Clothing and Footwear Grant (CFG) (% of cluster school roll)	7.6%	9.5%	12.4%	14.3%	7.2%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	17	20	19	15
Free School Meals (% of cluster school roll)	0	6.7%	7.8%	7.6%	6.8%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

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Exclusion and Attendance Information for Islay and Jura Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.05%	95.52%	95.24%	93.89%	94.35%
Unauthorised Absence (% of cluster school roll)	1.07%	0.82%	1.40%	1.71%	1.33%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%)⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	0	0	2	0	0
Exclusion Incidents	0	0	1	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0	0	1%	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	0	0	1.6%	0	0

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

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Introduction

Within the Mid Argyll Kintyre and Islay area there are 26 primary schools – four on Islay, one on Jura, one on Gigha and twenty on the mainland of Kintyre and Mid Argyll. Nursery provision is provided in seventeen centres. Gaelic Medium education, nursery and primary are provided at Bowmore Primary. Gaelic Nursery is now provided in Ardrishaig School. This year there have been several staff changes in headship

across the area. Carradale and Drumlemble are led by Acting Head Teacher (HT) Laurene McIntosh. Lucy Blake is Acting HT for Clachan and Skipness. Gigha is within a temporary shared headship with Rhunahaorine, the HT is Ruth Reid. Keills and Small Isles have a new HT Elaine MacCallum. Tayvallich and Glassary have Maxine Rowe as their HT.

Teaching and Learning Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

Glenbarr Primary take forward Health and Wellbeing

This year Glenbarr have continued their commitment to taking forward Health and Wellbeing within the school. They have continued to introduce Better Movers Better Thinkers teaching approach to P.E. lessons and have participated in a daily mile activity throughout the session. For Sports relief, they participated in a virtual challenge of fitness activities with the other West Road Schools. Pupils also worked towards the next personal level of Active Schools Health and Sports Awards and all pupils attained an award ranging from bronze to diamond. This includes producing a booklet about aspects of fitness and health and reaching physical targets. Last session they achieved their Fair Aware award through our Fairtrade activities and this year held a Big Breakfast for parents and the

community. Pupils organised an assembly about fairtrade tea for parents and participated in a challenge to see how many products could be found in the local supermarkets. This culminated in achieving our Fair active award in March 2016.



Small Isles take PE outdoors

Pupils and staff at Small Isles Primary School and Pre 5 Unit are benefiting from working with Argyll and Bute's PE Co-ordinator. The partnership work is further developing quality physical education for our pupils. On a recent visit to the school, the sun shone – one of the first fine and warm days of the year. The learning took place in the beautiful outside learning environment across from the school. Pre 5 and P1 children



were on the beach for their gymnastics lesson. Lots of listening to and following instructions, working with partners and non-stop activity ensured a fun filled learning session for all!

Southend : Our Food – Farm to Fork

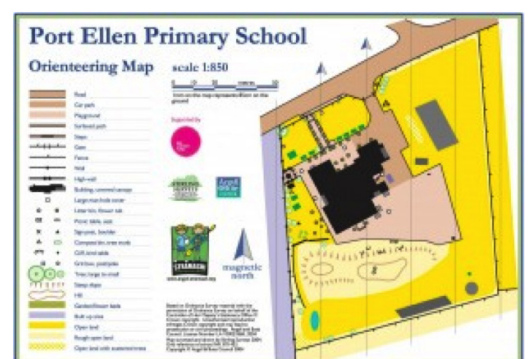


Pupils at Southend Primary School have been very busy learning about the processes involved from farm and sea to fork. The children have been looking at different food groups, 'The Eatwell Plate' and the importance of a balanced diet. Members of the local community have visited to enrich learning in this area. Jen Campbell discussed fishing; how the fish is caught, different species of fish found in the local area and some information about the work carried out by her husband and son, who are fishermen. The children saw live crabs which had been caught and tasted crab pate. Linda McLean, a local farmer, shared information about her duties on the farm and how Mull of Kintyre cheddar is produced from the milk supplied by the local farms.

The children enjoyed this learning experience and again enjoyed critically examining the local cheese and butter. Primary 6 attended a "Seafood in Schools" day at Campbeltown Grammar School, learning about the importance of fish in our diet and were extremely brave, tasting different fish dishes.

Port Ellen Orienteering Blog

The blog is about Orienteering at Port Ellen Primary School and how the school is hoping to use technology to encourage children and the local community to get out and about and become more fit and healthy. Orienteering is a sport that uses maps and compass directions to find points in the quickest time possible. It is a sport that combines map reading and running and competitors have to find their way between a series of checkpoints, called controls, as quickly as possible. The school wants other people to know about their learning journey so they decided to write a blog, and will use the blog to post new courses and maps. Orienteering will be a great project for this year because everyone, school and community will become very fit and healthy. The school received funding from the Scottish Government to buy equipment and training to develop this project.



Castlehill Running a Mile!

Empty classrooms, shouts of encouragement and bright rosy facesit can only mean one thing, Castlehill pupils and staff are all outside taking part in the Sport Relief Mile! On Friday 18th March, the whole school took part in this event. Classes took it in turns to walk, run or jog a whole mile, cheered on by the other classes, who were all waiting to take their turn. Since last August, the whole school has been following the 'Daily Mile' routine, where classes try to get outside each day in order to cover a mile. As a result of this very successful programme, Castlehill

pupils and staff were able to complete the Sport Relief Mile with great ease and enthusiasm.

Older pupils were also inspired by Eddie Izzard who set himself the challenge of running 27 marathons in 27 days, across South Africa. They followed Eddie's progress on the Sport Relief website. 27 represents the number of years Nelson Mandela spent in prison.



Kilmartin also run a mile!

The children in P5-7 at Kilmartin P.S. are beginning to enjoy the benefits of running a daily mile first thing every morning. The class heads out with their teacher and carry out a few warm-up stretches before heading along the Coach Road that runs from the school to the village. Enthusiasts say 'I have challenged myself to move my arms and legs up and down fast when I am jogging. Because I am exercising, my stamina, fitness and perseverance are all improving. I have learned that if I keep going and stick with my group, I will get better at jogging.' and 'We use a counter in each group to see how many steps we take.' The class teacher reports that the children are more energized on their return to class and a difference can be seen in the children's fitness and stamina levels - they improve each week.



Carradale learn Nordic Walking

Carradale Primary School were very excited one Tuesday afternoon, as they were able to don their new waterproofs, welly boots and took to the hills. However, they were not walking independently, they were using their brand new Nordic Walking poles. After a quick warm up including balancing, the children were off on their maiden walk. This was the first time that any of the

children had been Nordic Walking, so initially many of them were unsure of it. A Primary 2 pupil reported "It is fun, we did exercise. I like it". A Primary 7 said "The best bit was when we learned how to use the poles". The children have already recognised that Nordic Walking is a great way to get exercise as well as to socialise with their friends. One of the girls came up with a slogan "Don't stay inside, get out Nordic Walking. It will be fun and get you talking." It is hoped that rain, shine or snow that the children will build Nordic Walking into their weekly P.E lessons.



Ardrishaig Primary are Millenium Cup Champions

Ardrishaig Primary School Football Club travelled all the way to Campbeltown to compete in the Millennium Cup this week and they were delighted to come home as champions. The team included children from P4-7, captained by one of our P7 boys. They remained unbeaten throughout the night with 4 wins and 1 draw. Each player received a medal and the school will hold onto the cup for this year. The team's 'Stand Out Player' medal was awarded to an outstanding team member for having a great attitude, putting in lots of effort and demonstrating a high level of skill.



Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

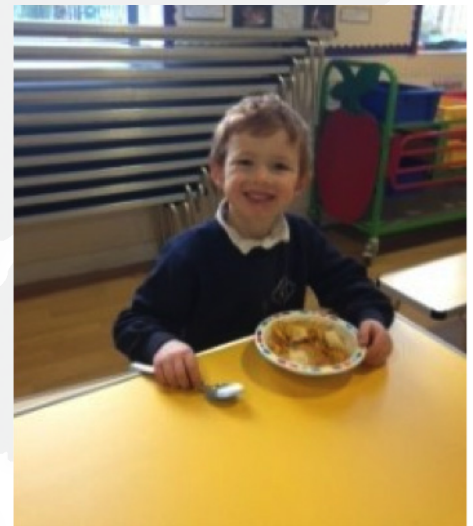
developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Breakfast Buzz at Bowmore

On Tuesday 15th March, Bowmore Primary opened its doors at 8.30am, ready to fill any tummies which needed extra fuel for the day – staff and pupils alike! Cereal, including porridge, as well as toast was on offer. Jam and honey added a bit of



sweetness to the proceedings and all was washed down with a glass of milk! 30 children tucked in on Tuesday....and 32 children did the same on Thursday. P4/5 applied their numeracy skills and recorded those who attended! Graphs were prepared to show how well the club is going. This club is not just about fuelling bodies and preparing children to learning but it's a great chance to have a chat and a laugh with friends first thing in the morning!



Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

Craignish compose music for the Corryvreckan

The children have started to compose music for people to dance to. The tunes will be based on the theme of “The Corryvreckan.” The primary music practitioner has worked with the children

for this strand of the project. The children are working with traditional instruments and with Garageband – a computer programme which supports aspects of musical composition.



Creative Arts in Schools Team (CAST)

Each year CAST secures funding from Education Scotland via the Creative Learning Network Scheme to run professional learning sessions for school staff. These take the format of free twilights covering a variety of arts related topics. Each session last two hours and offers the chance for anyone working within Education to brush up their expressive arts skills. Each twilight is run in 8 different centres throughout the region offering the chance for most to attend an event close by. This year we have had record attendances at the following:

RAISING LITERACY ATTAINMENT THROUGH FILM

Participants were introduced to a series of tools including the 3Cs (character, colour, camera) and 3Ss (story, setting, sound), which build teachers’ ability to help their learners contextualise and decode film, learning key literacy skills such as inference, deduction and analysis which can be applied to film and other texts.

GARAGEBAND & I.T. IN THE MUSIC CLASSROOM

Using the technology available, participants learned to track progress and develop musical ideas. This session increased confidence and opened the door to the benefits of using technology in a meaningful way to enhance musical learning.

TEACHING SCREEN PRINTING

Screen printing is a fascinating process which may engage and excite those pupils who don’t see themselves as artistic. Participants were introduced to the basics of screen printing and how to use printing to fulfill some of the significant aspects of learning within art and design.

MUSIC & HEALTH AND WELLBEING

“Let Children Teach” Allowing children to direct and plan their own learning in music offers challenges. However, the benefits of this ownership can result in greater connection to meaning, enhanced creativity, and accelerated learning of skills amongst other things.

GET EXCITED ABOUT SCULPTURE AND 3D

During this session participants were shown how to introduce sculpture to pupils in a way that will enable them to understand the elements involved in producing 3D artwork within the ‘expressive’ element of the art and design curriculum. It captured the excitement of creating within this genre and encourage your pupils to develop a curiosity about the arts.

Teaching and Learning

Interdisciplinary Learning

Keills Primary: Islay – Our Island

P6 and P7 pupils at Keills Primary School have been finding out about their island and have spent time researching and learning about tourism, land use and the geology of the island. The final part of the study was the hosting of

an Open Afternoon where P6/7 pupils set up an array of activities and hands-on materials to support the sharing of their learning with younger pupils, parents and friends.



Teaching and Learning

Enterprise

Glassary Primary

As part of an enterprise topic the Primary 1-4 class put on a Beetle Drive for their parents. First of all the children had to learn how to play Beetle drive, which was a new experience for almost all. The children designed and created all elements of the event and could invite a guest each. They wrote and explained the instructions, made invitations, created beetle displays. The children rounded off the morning by serving coffee and cakes to their guests and entertaining them with a French song they had learned in class. The parents gave very positive feedback and enjoyed having their children teach them something new. The younger class invited the older class to come and play the following week and enjoyed teaching them new skills too.



Teaching and Learning

Sciences

Inveraray Primary School

During British Science week all classes took part in science based activities throughout the week. P6-7s work was based around a CSI type problem solving science activity. During this activity science teachers from Lochgilphead Joint Campus were involved. The school was delighted to win a prize for Eco Schools work using 'The Pod' online resources. A science activity called 'What's

Under Your Feet?' was the focus. The activities include looking at the invertebrates available for birds to eat throughout the year and the types of birds that are seen in the school grounds. The school was selected to host the scientist who designed the experiment. Doctor Blaise Martay from the British Trust for Ornithology will be using the data gathered in her research. Blaise

spoke to the whole school in an assembly and asked and answered questions about her work. She was impressed with the knowledge the children had gained about birds and their feeding habits. Each house group then split into three groups to dig up a 30cmx30cm square of turf and then count and measure the worms living in that area. Each group found different numbers and sizes of worms and a few grubs. This data was uploaded to be part of the UK wide experiment. The school will be repeating the experiment in June to see if the invertebrates available have changed and also if the birds that are visiting have increased or changed.



Teaching and Learning

Eco Activities

Drumlemble achieve third green flag!

Drumlemble Primary School were delighted when they were awarded their third green flag. All of the children in the school worked incredibly hard to achieve this. The children set targets and fully involved in overtaking them. Next term the children will build Eco into their Inter Disciplinary Learning and will work together to improve the school grounds. The children thanked everyone for their hard work and dedication in order to help them be to achieve Drumlemble's Third Green Flag.



Community Partnership

Happy Homework at Dalintober

Dalintober Primary School invited S5 and S6 pupils from Campbelltown Grammar School to run a pilot Homework Club for interested P3 and P4 pupils. They were overwhelmed with the response. A total of 18 tutors signed up to coach the 20 youngsters attending the club on Monday afternoons, where they assist the pupils in completing some of their homework tasks and activities before they take them home to discuss with parents.



Lifesavers at Tayvallich

Tayvallich community have raised funds to have two defibrillators in the village to help anyone who suffers from a heart attack. It takes some time for the ambulance to get to Tayvallich. The P4-7 pupils had a really interesting afternoon learning some essential life-saving skills from first aid trainer Andy Craven. They learned how to help an unconscious casualty, put someone into the recovery position and do CPR. They were also trained how to get help and use the new defibrillators. The children concentrated really well on learning these new skills and were all awarded a certificate of achievement.



Lochgilphead JC Primary Scots Afternoon

Lochgilphead Primary School held their annual Scots Afternoon on Monday 25th January. Pupils and staff were entertained by all classes with a huge variety of Scottish songs, rhymes and dances including 'The Wee Kirkcudbright Centipede', 'If It Wasnae For Yer Wellies', 'Heid, Shooders, Shanks and Taes', 'The Braes of Killiecrankie' and many more. We were very lucky to also have our own small pipe band who piped everyone through the corridor to the gym and then entertained the audience with a rendition of 'Scotland The Brave'. Many reported that it was the best Scots afternoon to date!



Clachan and Skipness are Ocean Explorers

The children have learned about marine biology and RV technology in the recent interdisciplinary learning as well as their personal learning time. It was really exciting for the children to get a behind the scenes tour of the research facility at SAMs. First the children toured the research vessel Calanus - just like the real life Octonauts! Then it was into the research lab and see the RVs and the gliders. This equipment will be used underwater all round the world to bring back important data that will tell us more about the ocean. After lunch, SAMS hosted a workshop all about buoyancy and salinity. The children were really excited to have worked with real-life scientists!



Early Learning and Childcare

Dalintober Messy Play

The children from Dalintober ELCC Centre have been enjoying spending time with the Primary 1 children, engaging in exciting and fun filled learning opportunities to build on sensory play. 'Messy Play' activities include the Primary 1 and ELCC children playing with cooked spaghetti and exploring ways to mark make using shaving foam. The emphasis is on co-operative learning, helping all children to foster relationships with children from different ages and stages. Messy Play takes place regularly throughout the year.



Tarbert Primary Burns Celebration



Tarbert Early Level Class held a Burn's Supper on Monday the 25th of January as it was a special day for celebrating Robert Burn's Birthday and we invited the Tarbert Soup Group to join our celebrations. The Soup Group were invited because "We wanted them to watch us sing and they clapped".

They sang, danced and made shortbread for the Soup Group and even had some nice crispy cakes to eat themselves. Dressing up in tartan, they wore lots of different colours and would love to do an event like this all over again. Next time they would like to have haggis too.

Rhunahaorine Nature Play at Rhino Camp

Children in the Early Level at Rhunahaorine have been exploring the local woodland and burn at our new base, which we have decided to call Rhino Camp. We have been enjoying extended imaginative play sessions, developing language skills, cooperation and negotiation and motor skills. We have been learning to manage risk and challenge.



A great start to outdoor learning at Port Charlotte

Parents, children, staff and members of the local community have been hard at work developing their Pre 5 outdoor area. There was a great turnout and they are looking forward to day 2! The children and parents have planned the different areas they would like to have, these include a 'Dig pit', 'Magical den', 'Story stage' and 'Mud kitchen'. Here's to a great start to outdoor learning!

School Contacts:

School	Post	Name
Achahoish	Joint Headship with Kilmartin	Fiona Johnson
Ardrisaig	Acting Head Teacher	Simone McAdam
Bowmore	Acting Head Teacher	Helen Gilbert
Carradale	Acting Joint Headship with Drumlemble	Laurene McIntosh
Castlehill	Head teacher	Richard Long
Clachan	Acting Joint Headship with Skipness	Lucy Blake
Craignish	Joint Headship with Kilniver	Berni McMillan
Dalintober	Head Teacher	Caroline Armour
Drumlemble	Acting Joint Headship with Carradale	Laurene McIntosh
Furnace	Joint Headship with Minard	Debbie Munro
Gigha	Temporary Joint Headship with Rhunahaorine	Ruth Reid
Glassary	Acting Joint Headship with Tayvallich	Maxine Rowe
Glenbarr	Head Teacher	Maureen Taylor
Inveraray	Acting Joint Headship with Dalmally	Lynn Kidd
Keills	Joint Headship with Small Isles	Elaine MacCallum
Kilmartin	Joint Headship with Achahoish	Fiona Johnson
Lochgilthead	Head of Learning and Teaching - Primary	Helen Dickie
Minard	Joint Headship with Furnace	Debbie Munro
Port Charlotte	Head Teacher	Danielle Vessey
Port Ellen	Head Teacher	Maureen Macdonald
Rhunahaorine	Temporary Joint Headship with Gigha	Ruth Reid
Skipness	Acting Joint Headship with Clachan	Lucy Blake
Small Isles	Joint Headship with Keills	Elaine MacCallum
Southend	Head teacher	Margaret Bannatyne
Tarbert Ac/ Primary	Depute HT with responsibility for primary	Louise Paterson
Tayvallich	Acting Joint Headship with Glassary	Maxine Rowe